



Teacher Evaluation Dashboards

Accessible through EVAAS

January 8, 2013:

Restricted release to EVAAS district and
school administrators

February 1, 2013:

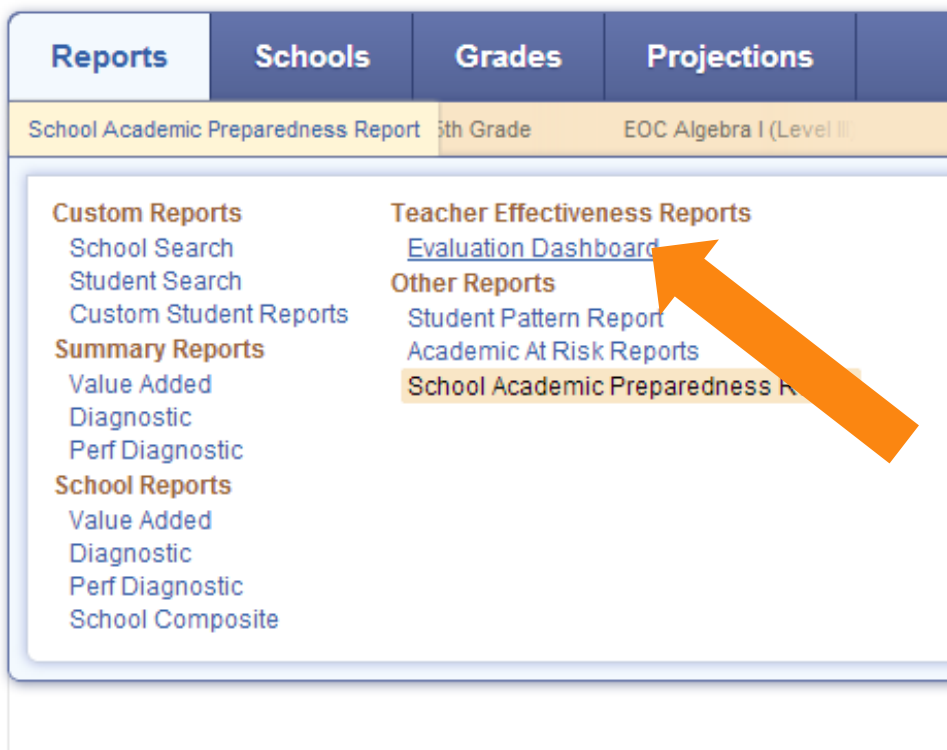
Release to all NC educators

About the Teacher Evaluation Dashboard:

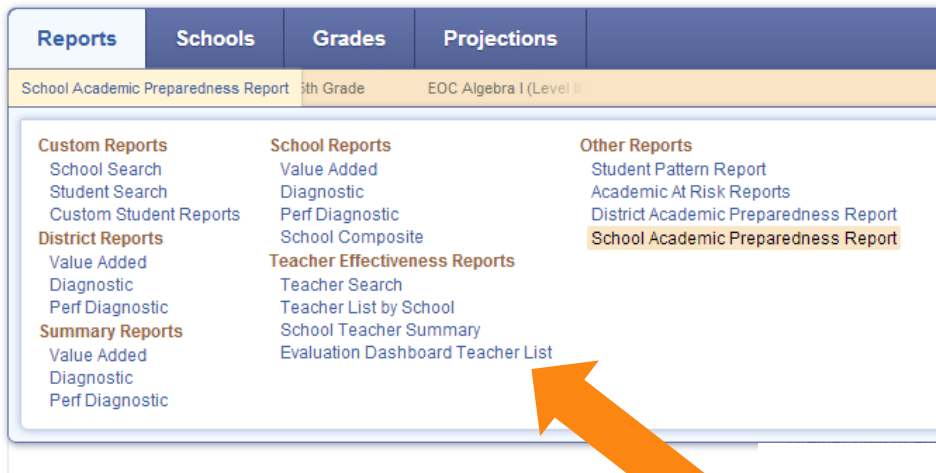
The teacher evaluation dashboard in EVAAS provides every NC educator with a customized view of his or her ratings on Standards 1 – 6 of the NC Educator Evaluation System. The dashboard will also allow educators to track their progress toward an overall educator effectiveness status.

Accessing the Teacher Evaluation Dashboard:

For teachers, click Evaluation Dashboard under the Reports option.



For principals, click Evaluation Dashboard Teacher List under the Reports option.



More Information about the Teacher Evaluation Dashboard:

If you have any questions about policy around the use of EVAAS in NC's educator effectiveness model, or educator effectiveness in general, please email educatoreffectiveness@dpi.nc.gov.

For technical assistance with EVAAS accounts or questions about the reports, please click on Contact Us at <https://ncdpi.sas.com>.

Components of the Teacher Evaluation Dashboard:

The sixth standard rating is not part of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2011 – 2012 is provided to illustrate how the sixth standard rating is incorporated into the NC Educator Evaluation System. Only data based on the growth of a teacher's own students in his or her own content area count toward the overall educator effectiveness status.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Two: Teachers establish a respectful environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Three: Teachers know the content they teach.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Fewer Details					
Base Year (2011 - 2012) Individual Teacher Growth: 0.78 School-wide Growth: 2.49 Base Year Growth: 1.29	Does Not Meet Expected Growth	Meets Expected Growth		Exceeds Expected Growth	
Year One (2012 - 2013) Growth	Does Not Meet Expected Growth	Meets Expected Growth		Exceeds Expected Growth	
Year Two (2013 - 2014) Growth	Does Not Meet Expected Growth	Meets Expected Growth		Exceeds Expected Growth	
Year Three (2014 - 2015) Growth	Does Not Meet Expected Growth	Meets Expected Growth		Exceeds Expected Growth	
Three Year Average	Does Not Meet Expected Growth	Meets Expected Growth		Exceeds Expected Growth	
Overall Status	Needs Improvement		Effective	Highly Effective	

1

2

3

4

5

Key:

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- 1: Introductory message that emphasizes data from the 2011-12 school year serves only to illustrate how the educator effectiveness system will work.
- 2: A teacher's ratings on Standards 1 – 5 of the NC Educator Evaluation System.
- 3: A teacher's Standard 6 rating. If the rating includes both an individual value-added score and a school-wide value-added score, both values are displayed, as well as the weighted average of the two.
- 4: Three years of data needed for an educator to receive an overall effectiveness status. NOTE: all years are currently blank; school year 2012-13 is the first year that counts toward status.
- 5: The overall status. NOTE: no educator will have status until after the 2014-15 school year, at the earliest.

Teacher Evaluation Dashboard Samples:

This teacher received a full evaluation during the 2011-12 school year. He or she taught in a tested grade or subject; therefore, the Standard 6 rating is based on a weighted average of his or her individual value-added score and the school-wide value-added score.

The sixth standard rating is not part of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2011 – 2012 is provided to illustrate how the sixth standard rating is incorporated into the NC Educator Evaluation System. Only data based on the growth of a teacher's own students in his or her own content area count toward the overall educator effectiveness status.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Two: Teachers establish a respectful environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Three: Teachers know the content they teach.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Fewer Details					
Base Year (2011 - 2012) Individual Teacher Growth: 0.78 School-wide Growth: 2.49 Base Year Growth: 1.29	Does Not Meet Expected Growth		Meets Expected Growth		Exceeds Expected Growth
Year One (2012 - 2013) Growth	Does Not Meet Expected Growth		Meets Expected Growth		Exceeds Expected Growth
Year Two (2013 - 2014) Growth	Does Not Meet Expected Growth		Meets Expected Growth		Exceeds Expected Growth
Year Three (2014 - 2015) Growth	Does Not Meet Expected Growth		Meets Expected Growth		Exceeds Expected Growth
Three Year Average	Does Not Meet Expected Growth		Meets Expected Growth		Exceeds Expected Growth
Overall Status	Needs Improvement		Effective	Highly Effective	

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Teacher Evaluation Dashboard Samples:

This teacher received a full evaluation during the 2011-12 school year. He or she did not receive an individual value-added score ; therefore, the Standard 6 rating is based on the school-wide value-added score. The text underneath the blank Overall Status bar explains the sixth standard rating to the teacher.

The sixth standard rating is not part of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2011 – 2012 is provided to illustrate how the sixth standard rating is incorporated into the NC Educator Evaluation System. Only data based on the growth of a teacher's own students in his or her own content area count toward the overall educator effectiveness status.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Two: Teachers establish a respectful environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Three: Teachers know the content they teach.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Fewer Details					
Base Year (2011 - 2012) School-wide Growth: -0.15 Base Year Growth: -0.15	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year One (2012 - 2013) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year Two (2013 - 2014) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year Three (2014 - 2015) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Three Year Average	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Overall Status	Needs Improvement Effective Highly Effective				
For the 2011 – 2012 school year, teachers with no individual growth value will receive a sixth standard rating based on school-wide growth. The sixth standard rating based on school-wide growth is not part of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2011 – 2012 is provided to illustrate how the sixth standard rating is incorporated into the NC Educator Evaluation System.					

Teacher Evaluation Dashboard Samples:

This teacher received a full evaluation during the 2011-12 school year. He or she did not receive an individual value-added score ; therefore, the sixth standard rating is based on the school-wide value-added score. Because he or she was a teacher at a school without a school-wide value-added score, an alternate method has been used to assign the Standard 6 rating. The text underneath the blank Overall Status bar explains the sixth standard rating to the teacher.

The sixth standard rating is not part of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2011 – 2012 is provided to illustrate how the sixth standard rating is incorporated into the NC Educator Evaluation System. Only data based on the growth of a teacher's own students in his or her own content area count toward the overall educator effectiveness status.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
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Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Fewer Details					
Base Year (2011 - 2012) School-wide Growth: -1.49* Base Year Growth: -1.49	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year One (2012 - 2013) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year Two (2013 - 2014) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year Three (2014 - 2015) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Three Year Average	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Overall Status	Needs Improvement		Effective	Highly Effective	
<p>For the 2011 – 2012 school year, teachers with no individual growth value will receive a sixth standard rating based on school-wide growth. The sixth standard rating based on school-wide growth is not part of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2011 – 2012 is provided to illustrate how the sixth standard rating is incorporated into the NC Educator Evaluation System.</p> <p>* For the 2011 – 2012 school year, the school-wide growth component for the sixth standard for teachers at K-3 schools is based on growth from the 'feeder school' that has been previously designated for use in the NC school accountability model. School-wide growth for alternative schools has been determined using the alternate process that is part of the State's accountability system. Alternative schools select indicators from a set of options, and then indicate whether or not the school has met the goals for the indicators selected.</p>					

Teacher Evaluation Dashboard Samples:

This teacher received a full evaluation during the 2011-12 school year. He or she taught in a tested grade or subject; therefore, the Standard 6 rating is based on a weighted average of his or her individual value-added score and the school-wide value-added score. Because the teacher was itinerant, the school-wide score for the teacher's base school has been used in the weighted average. The text underneath the blank Overall Status bar explains the sixth standard rating to the teacher.

The sixth standard rating is not part of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2011 – 2012 is provided to illustrate how the sixth standard rating is incorporated into the NC Educator Evaluation System. Only data based on the growth of a teacher's own students in his or her own content area count toward the overall educator effectiveness status.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Two: Teachers establish a respectful environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Three: Teachers know the content they teach.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Fewer Details					
Base Year (2011 - 2012) Individual Teacher Growth: -0.17 School-wide Growth: -2.19 Base Year Growth: -0.78	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year One (2012 - 2013) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year Two (2013 - 2014) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Year Three (2014 - 2015) Growth	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Three Year Average	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth		
Overall Status	Needs Improvement		Effective		Highly Effective
<p>For the 2011 – 2012 school year, the school-wide component of the sixth standard rating for itinerant teachers is based on growth from the 'base school' at which the teacher's Summary Rating Form was completed. The State Board of Education will consider final policy around measuring student growth for itinerant teachers during the 2012 – 2013 school year.</p>					

Teacher Evaluation Dashboard Samples:

This teacher received an abbreviated evaluation during the 2011-12 school year. He or she taught in a tested grade or subject; therefore, the Standard 6 rating is based on a weighted average of his or her individual value-added score and the school-wide value-added score. The text underneath the blank Overall Status bar reminds the teacher of the abbreviated evaluation option.

The sixth standard rating is not part of the three years of data used as part of a teacher's overall effectiveness status. The rating for 2011 – 2012 is provided to illustrate how the sixth standard rating is incorporated into the NC Educator Evaluation System.

Standard	Status				
Standard One: Teachers demonstrate leadership.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Two: Teachers establish a respectful environment.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Three: Teachers know the content they teach.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Four: Teachers facilitate learning for their students.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Five: Teachers reflect on their practice.	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
Standard Six: Teachers contribute to the academic success of their students. Less Details Base Year (2011 - 2012) Individual Teacher Growth: -3.8 School-wide Growth: 1.4 Base Year Growth: -2.2	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Year One (2012 - 2013) Growth	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Year Two (2013 - 2014) Growth	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Year Three (2014 - 2015) Growth	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Three Year Average	Does Not Meet Expected Growth		Meets Expected Growth	Exceeds Expected Growth	
Overall Status	Needs Improvement Effective Highly Effective				
Please remember that principals had the option to complete an abbreviated evaluation for any career-status teachers who were not renewing their Standard Professional II licenses during the 2011 - 2012 school year. An abbreviated evaluation consists of ratings on Standards One, Four, and Six.					